**Modern e-learning platforms face challenges** due to the discrepancies between traditional pedagogical approaches and the online learning environment. Currently, there exists a trend towards simplifying the transfer of traditional teaching methods into digital spaces, prioritizing convenience and accessibility in line with the fast-paced nature of modern "cyber culture" (Reeder, 2004).

However, concerns arise that this simplistic adaptation of traditional teaching methodologies into online settings may not fully leverage the potential of digital platforms. Burd and Buchman (2004) highlight the potential mismatch between the prescribed minimum engagement level for online instructors (daily discussion board visits) and the expectations fostered by a culture valuing constant connectivity and immediate feedback.

Some scholars propose that instructors should maintain a robust presence on online platforms, to actively guide discussions, provide timely feedback, and prevent student disengagement.This perspective emphasizes the need for an immersive and interactive learning environment that capitalizes on modern technology to cultivate innovative teaching and learning experiences.

**In conclusion, while current e-learning platforms strive to simplify existing educational paradigms for online consumption, there is a growing consensus that this approach might be limiting.** The proposed interactive e-learning platform aligns with this call for more sophisticated environments that leverage technological advancements to enhance pedagogical practices.